

24. Public Services

Overview

This section provides guidelines for evaluating a project's potential impacts on public services, including law enforcement, fire protection, emergency services, schools, and libraries. The impact analysis includes assessing response times, service capacity, and the potential need for new or expanded facilities to maintain acceptable service levels while minimizing environmental effects.

This topic section is updated from the following section(s) from the existing ISAGs:

32. Law Enforcement/Emergency Services

34a. Education – Schools

33a. Fire Protection – Distance/Response Time

34a. Education – Libraries

33b. Fire Protection – Personnel/Equipment/Facilities

Thresholds of Significance

Impact analysis guidelines (formerly referred to as “Methodology”) are provided accordingly for the following updated threshold.

A project may have a significant impact if it would:

PUB-1 Substantially interfere with law enforcement/emergency services, fire protection, schools, libraries, or other public facilities; or result in the need for ~~involve the provision of~~ new or physically altered governmental facilities in order to maintain public services, the construction of which could cause significant environmental impacts, ~~in order to maintain acceptable service ratios, response times, or other performance objectives for law enforcement/emergency services, fire protection, schools, libraries, or other public facilities.~~

[Staff Note: The revisions to this threshold were made to improve clarity.]

Legend:

 Derived from a combination of specific County standards and Appendix G of CEQA

Related Technical Terms

This section does not include any updates to technical terms.